

**Thursday, September 14th, 2017**

**Black Creek Pioneer Village**

**8:30am - 4:00pm**

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[\*\*Overall Schedule\*\*](#)

<b>8:30am – 9:00am</b>	Arrival + Registration at Black Creek Pioneer Village – (light refreshments provided)
<b>9:00am – 9:10am</b>	Welcome + Overview of the Day
<b>9:10am – 10:30am</b>	<u>Keynote Address with Professors Pascal Murphy and Sarah Jean Harrison, Ryerson University and Peace Flag House, <i>Adventures in Building Inclusive Communities</i></u>
<b>10:30am – 10:40am</b>	Break + transit to workshops A
<b>10:45am - 12pm</b>	<u>Session A Workshops</u>
<b>12pm - 1:05pm</b>	Lunch + Networking (register for provided lunch)
<b>1:15pm - 2:30pm</b>	<u>Session B Workshops</u>
<b>2:30pm - 2:45pm</b>	Break + transit to workshops C
<b>2:45pm - 4:00pm</b>	<u>Session C Workshops</u>
<b>4:00pm</b>	Departure

Key: OE= Outdoor Educator, HE= Heritage Educator, L/S = Leadership/Strategy, CE= Community Engagement, GI= General Interest, STEP = Sustainable Technology Evaluation Program, PAIE = Professional Access Into Employment

Spaces: Shared, Green, GREAT!	Changing your perspective	Changing How and What we Learn	Interactive Edu-tainment	Measuring Change	Embracing Inclusivity in a Changing World
<b>Keynote Address: 9am - 10:30am</b>					
<b>Session A runs 10:45am-12:00pm</b>					
A1	A2	A3	A4	A5	A6
<p><b>Multi-residential Waste Diversion: How can we do better?</b>  <a href="#">With Peter Kalogerakos, Team Lead – Waste Planning, Region of Peel- Waste Management</a></p> <p>The Blue Box Program was established over 30 years ago in Ontario. Since then, single family homes have adopted the program wholeheartedly as evidenced by 80%+ participation rates. In the early 2000s, more and more municipalities began to introduce "Green Bin" programs for organic materials. Again, single family homes have embraced this program to help divert material away from landfill. At the same time, multi-residential properties have historically been provided recycling services and more recently, more and more municipalities have introduced organics programs. Unfortunately, recycling rates in the multi-residential sector have been historically low and continue to be well below the levels achieved by single family households. This session will provide some insight on why recycling rates are low and what is being done to increase recycling rates. The discussion will focus on projects and initiatives delivered in the Region of Peel. This will be a lecture style session that will encourage participation and discussion.</p> <p>Session Cap: N/A Suggested for: CE, OE, GI</p>	<p><b>Treaties, Environment and Land</b>  <a href="#">With Chad Solomon, Author, Little Spirit Bear Productions</a></p> <p>A funny story of sustainability with ONE bowl, ONE spoon and a whole lot of POPCORN! Be a part of the story – the audience become puppeteers in a narrated, simple and comical story.</p> <p>Session Cap: N/A Suggested for: HE, OE, CE, L/S, GI</p>	<p><b>Environmental Education and the Ministry of Education</b>  <a href="#">With Catherine Mahler, Education Officer, Ministry of Education</a></p> <p>How does Ontario's Ministry of Education consider environmental education (EE) in curriculum development? How does EE receive support from other ministries? How can student learning at TRCA sites expand and support learning and action to support the environment? Let's chat at an informal discussion. Bring your questions about EE in the curriculum, and other ministry policies. I'll prepare a short backgrounder on what's been happening since 2007, and let's talk about the future of EE!</p> <p>Session Cap: N/A Suggested for: OE, HE, L/S</p>	<p><b>Camping 101</b>  <a href="#">With Emily Kinnon, Learn to Camp Coordinator, Parks Canada and Jennifer Miles, Coordinator of Peel Community Engagement, TRCA</a></p> <p>S'mores and so much more! Looking to redefine your family camping experience? Maybe you want to start with basics and get your kids outside more? We'll teach you everything you need to know – from setting up a tent, to building a campfire and even cooking tips. All resources and equipment will be provided. Ideal for introductory campers or those who are experienced adult campers and want to make camping easier and more enjoyable with younger family members.</p> <p><b>Note: Please wear closed-toed shoes and dress appropriately for the weather conditions</b>            Session Cap: N/A Suggested for: OE, CE, GI</p>	<p><b>Geodemography: How to Stop Worrying and Learn More About Your Visitors,</b>  <a href="#">With Nader Shureih, Consultant – Public Sector &amp; Education, Envirionics</a></p> <p>The session will be a hands-on opportunity for participants to work with geodemographic data, and learn about the interrelationship between demography and geography. This is relevant to the TRCA and holds potential for TRCA partners, in many ways and will take the form of a lecture and workshop type session.</p> <p><b>Session Cap: 20</b> Suggested for: L/S, CE, PAIE, OE, HE, STEP</p>	<p><b>Creating a Space for your passion in your profession and STEM,</b>  <a href="#">With Joanna Osawe and Rebecca Black, Co-Founders, WiRE</a></p> <p>This will be an indoors lecture-style presentation with a Q &amp; A afterward.</p> <p>Session Cap: N/A Suggested for: PAIE, STEP,</p>
<p><b>Lunch</b> 12:00pm-1:05pm</p>					

B Sessions run 1:15pm-2:30pm					
B1	B2	B3	B4	B5	B6
<p><b>Community Development In Diverse &amp; Complex Environments,</b>  <u>With Barry Thomas, Operating Unit Manager – Regent Park, Toronto Community Housing Corporation</u></p> <p>This session will address creative community development strategies employed in the Regent Park Redevelopment since 2010!</p> <p><b>Session Cap: 40</b>            Suggested for: CE, OE, STEP, PAIE, L/S, HE</p>	<p><b>Is Growth Necessary Or An Impediment To A Good Life?,</b>  <u>With Bob Thomson, Coordinator, Convivial Degrowth Canada</u></p> <p>We've used most of 300 million years of photosynthesis in the 200+ years of the industrial revolution. We must reduce our consumption and production or face a climate crisis which threatens human life as we know it on earth. Andean peoples have a hybrid word for this crisis - Pachakuti. Pacha for "mother earth" and Kuti for a great upheaval, but one which could lead to either chaos or re-balancing. Convivial degrowth explores the transition of our industrial and societal metabolism to a level of consumption and production which is sustainable.</p> <p>Session Cap: N/A            Suggested for: GI, OE</p>	<p><b>Utilizing Community and School Gardens with Your Class,</b>  <u>With Catherine Hobbis, Community Gardens Coordinator, Ecosource</u></p> <p>This workshop will include a series of hands-on activities for elementary and high school students that can be used to engage students in gardening, either on school property (indoors or in a school garden) or in collaboration with a neighbouring community garden. Get ready to put your hands in the dirt!</p> <p><b>Session Cap: 25</b>            Suggested for: OE, CE, L/S</p>	<p><b>Historic Brewery Tour: 150 Year of Brewing, Beers and Drinking (Beer) in Canada,</b>  <u>With Katie Bryski, Historic Interpreter, TRCA</u></p> <p>Enjoy a lively brewery tour led by one of our knowledgeable interpreters. The program offers participants both the social history of drinking and the technical details of the historic brewing process, highlighting how brewing has changed over the last 150 years. This unique historic tour ends with a tasting of authentic period ales.</p> <p><b>Session Cap: 22</b>            Suggested for: HE, GE</p>	<p><b>Change in the GTA: Developing TRCA's Living City Report Card as a Teaching Tool,</b>  <u>With Ryan Ness, Humber Watershed Specialist &amp; Corporate Strategy Lead, and Colin Love, Supervisor, Education and Community Engagement -Toronto, TRCA</u></p> <p>Are you looking for program development experience? Do you love collaborating, creating and solving problems? Then this session is for you!</p> <p>With the 2016 release of TRCA's <i>The Living City Report Card</i> came an influx of senior high school teachers in the GTA contacting the authors (watershed planning division) requesting support in using the publication in their classroom, with their students, as an authentic teaching tool for their curriculum. These requests have been the impetus for this session! Join Colin, Ryan and the team as we take this resource and create a quality, authentic and experiential program for senior high school students!</p> <p><b>Note: Please prepare for this session by reviewing the publication at <a href="https://reportcard.trca.ca/">https://reportcard.trca.ca/</a> and thinking about meaningful project ideas (for senior high school) that connect with the reports 6 sections. Hard copies will be available at this session.</b>            Session Cap: N/A            Suggested for: OE, CE, HE, anyone looking for program development experience</p>	<p><b>Indigenous Negotiations: Finding A Way Forward,</b>  <u>With Andrew McConnell, First Nation, Métis and Inuit Education Advisor, YRDSB</u></p> <p>In this session, participants will learn about the complex nature of modern negotiations between Indigenous and non-Indigenous communities, through a game of negotiation. The game will bring people face to face with the many viewpoints and pressures that exist in Canada as we deal with our colonial present.</p> <p><b>Session Cap: 30</b>            Suggested for: HE, GE</p>
<p><b>Break + Transit to C Sessions</b>  <b>2:30pm-2:45pm</b></p>					

C Sessions run 2:45pm-4:00pm					
C1	C2	C3	C4	C5	C6
<p><b>The Nature Of Our Cities: The Role Of Green Spaces In Supporting Healthy, Resilient, Equitable Communities,</b> <i>With Tara Zupancic, Director, Habitus Research</i></p> <p>The greater Toronto area is one of the fastest-growing regions in North America. As competition over urban space intensifies, it is increasingly important to protect and promote local nature in support of community health and wellbeing, particularly in disadvantaged or underserved neighbourhoods. Through a combination of presentations and group dialogue, this session will explore: 1) the growing and diverse body of research on the impact of urban nature on health and wellbeing, including trends in green space inequality, and, 2) strategies for working with decision makers and communities to ensure equitable access to green spaces, including challenges such as environmental gentrification.</p> <p>Session Cap: N/A Suggested for: STEP, L/S</p>	<p><b>Recent and historical changes to Toronto's bee communities,</b> <i>With Charlotte de Keyzer, PhD Student, York University</i></p> <p>This session will be half lecture-style and half hands-on (outdoors). The lecture portion will go over some of the changes to Toronto's bee communities -- history of introductions, as well as recent range expansions, declines, and increases in abundances of a few focal taxon. The outdoor portion (weather permitting) will be a walk around tour of the village gardens to look for bees!</p> <p>Session Cap: N/A Suggested for: OE, CE, STEP</p>	<p><b>Needle in a Haystack: Accessing Primary Sources from the Archives of Ontario</b> <i>With Allison Little, Senior Coordinator, Educational Programming &amp; Exhibitions, Archives of Ontario</i></p> <p>Archives are fascinating wells of deep history, and primary sources are an important tool for inquiry-based learning – but where do you start? In this lecture-style presentation, you'll learn how and where you can access the records held by the Archives of Ontario to aid your work interpreting the past. You'll also get some hands-on time with records from our collections as we look for histories hiding in plain sight. Researching in an archive can be a daunting prospect – participants will leave this session with tools and information to help them explore our shared histories!</p> <p>Session Cap: N/A Suggested for: HE</p>	<p><b>Connecting to Ourselves,</b> <i>With Aida Neves, Environmental Educator at TRCA and Owner, Director, SunLiYoga</i></p> <p>We are social beings that need community to help us feel 'safely held and supported' in being the best that we can be. Modern day technology has the unfortunate side effect of 'disconnecting' ourselves from each other. Practices and strategies that enable us to 're-connect' with ourselves and with one another are perhaps more important today than ever. Yogic tools - breath, movement, meditation and relaxation, as a mindful practice, can be a powerful antidote. These tools are available and accessible to everyone regardless of physical adeptness, condition or belief system. There will be a short introduction/discussion. Following will be a practice of breathing techniques and accessible postures for all regardless of ability or physical condition. A guided relaxation will complete the workshop. The goal is to incorporate as much 'doing' as possible, so that the participants may leave with skills that may be practiced on their own and when they return to their communities.</p> <p><b>Note: bring mat or large towel to participate</b> Session Cap: N/A Suggested for: GI</p>	<p><b>Impact of Ontario EcoSchools: Energy and Waste,</b> <i>With Josh Padolsky, Program Manager and Kelly De Fogain, French-language Program Manager, Ontario EcoSchools</i></p> <p>In this interactive session we will explore how schools across the province are working to reduce energy and waste through a number of innovative practices. We will examine case-studies in both French-language and English schools and provide an opportunity for learning through hands-on activities and networking.</p> <p><b>Note: bring pencil + paper</b> <b>Session Cap: 30</b> Suggested for: OE, CE, STEP</p>	<p><b>Shifting Expectations: STEM for you and me,</b> <i>With Tasha Richardson, Teacher, TDSB</i></p> <p>After an exploration of various techniques found to be effective in promoting gender inclusivity in STEM education, participants will work together on STEM activities and discuss how different approaches impact learner outcomes.</p> <p><b>Note: This session requires that you BYOD (bring your own device)</b> <b>Session Cap: 24</b> Suggested for: OE, L/S, PAIE</p>

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## Session Leader + Keynote Biographies

### Professors Sarah Jean Harrison and Pascal Murphy, Ryerson University and Co-founders of Peace Flag House, Keynote Speakers

#### **Sarah Jean Harrison**

Sarah Jean Harrison is a social justice activist, educator, publicist and digital storyteller that believes in the power of a good story to change the world. She holds a BAH in Women's Studies and a Masters in Environmental Studies. Sarah Jean has been an educator in the fields of social and environmental justice for over 12 years and is currently an Instructor at Ryerson University where she teaches on homelessness and poverty. Her educational approach draws upon the work of Paulo Freire and Popular Education, focusing on the notion of praxis – combining theory with practical action. Sarah Jean applies her educational approach to developing strategic communications for ethical and sustainable non-profits, businesses and lifestyle brands at Peace Flag House, a community-orientated creative agency she co-founded in Toronto, Ontario that focuses on cultivating positive social and environmental change.

#### **Pascal Murphy**

Pascal is an award winning Instructor at Ryerson University who teaches in the areas of Homelessness, Disasters and Social and Environmental Justice. He was critical in the creation of the Social Justice and Peace Studies program at King's University College at The University of Western Ontario and completed his degree in this program in 2004, followed by a Masters in Environmental Studies at York University in 2009. Today, Pascal is Board President for St. Clare's Multifaith Housing Society, one of Toronto's largest non-governmental/non-profit affordable and supportive housing providers. Pascal is a passionate advocate for social justice, a vocal advocate for the LGBTQ2S+ community and co-founder of Peace Flag House, a community-orientated creative agency in Toronto, Ontario focused on cultivating positive social and environmental change.

### A1 Peter Kalogerakos, Team Lead – Waste Planning, Region of Peel – Waste Management, *Multi-residential Waste Diversion - How can we do better?*

Peter Kalogerakos, BES

- Team Lead in Waste Planning for the Region of Peel.
- Bachelor in Environmental Studies from York University and Certificate in Environmental Control from Sheridan College.

Has over 15 years of experience in the Waste Management Industry (mainly in Municipal Sector):

- extensive work in promotion, education and outreach;
- design and operation of waste management facilities;
- regulatory compliance;
- waste auditing;
- research and data analysis;
- design and implementation of new waste diversion programs and technologies.

In his current position, Peter's work has concentrated on multi-residential waste diversion in the Region of Peel. Peter has managed multiple projects including coordinated outreach campaigns, development of new communication materials, waste audits, application of onboard weigh scale technology, front-end recycling implementation, and the design and development of a multi-residential reporting system using RFID technology.

### A2 Chad Solomon, Author, Little Spirit Bear Productions, *Treaties, Environment and Land*

Chad Solomon is a member of the Henvey Inlet, First Nation. As a child, he and his family would visit with his late grandparents in the French River Ontario area. His grandfather Art Solomon, a traditional healer and justice activist would spend his time building wooden toys and playing with Chad and his siblings. Even in winter Art would go tobogganing with them. Learning from his grandfather, that no matter how old you become, you should always be young-at-heart and that laughter is the greatest medicine. This is the spirit behind the comical Adventures of Rabbit and Bear Paws series.

**A3 Catherine Mahler, Education Officer, Ontario Ministry of Education, *Environmental Education and the Ministry of Education***

In 2007 Catherine Mahler was part of the Working Group on Environmental Education which produced *Shaping our Schools, Shaping our Future: Environmental Education in Ontario Schools*, also known as the Bondar Report. From 2002-2010 Catherine was involved in the development and implementation of Ontario EcoSchools. She has written curriculum, curriculum support documents and delivered professional development workshops to engage school boards and schools in environmental education. A certified teacher, Catherine began working in the Ministry of Education in 2010. Her portfolio is environmental education across all subject/disciplines and grades.

<http://www.edu.gov.on.ca/eng/teachers/enviroed/publications.html>

**A4 Jennifer Miles, Coordinator of Peel Community Engagement, TRCA and Emily Kinnon, Learn to Camp Coordinator, Rouge National Urban Park, Parks Canada, *Camping 101***

**Emily Kinnon** is the Learn-to Camp Coordinator at Parks Canada's Rouge National Urban Park. The park is the first of its kind in Canada, protecting and celebrating diverse environmental, agricultural, and historical resources in an area that, once complete, will stretch from Lake Ontario to the Oak Ridges Moraine. Emily and her Learn-to Camp team reach out to thousands of Canadians, helping them to learn about how to set up a tent, eat at the campsite, practise fire safety, go on a fun and safe hike, etc. When not at her desk or roasting marshmallows, Emily loves to hike, make music, and explore new places.

**Jennifer Miles**

**A5 Nader Shureih, Consultant, Public Sector and Education, Environics Analytics, *Geodemography, or how to Stop Worrying and Learn More about your Visitors***

Nader Shureih serves as a Consultant in EA's packaged goods, automotive, public sector and not-for-profit practice. In his current role, Nader works with clients across the public sector, helping local, provincial and federal departments and agencies better understand, serve and communicate with their constituents. Prior to joining EA, he taught market research at the post-secondary level, managed market research for Service Canada and held management positions with companies in the creative services and packaged goods sectors.

[www.environicsanalytics.com](http://www.environicsanalytics.com)

**A6 Joanna Osawe and Rebecca Black, Co-founders and Co-Chairs, WiRE – Women in Renewable Energy, *Creating a Place in Your Passion for your Profession and STEM***

Joanna Osawe is WiRE's Co-Founder & Co-Chair and works for DMC Power as the Business Development Manager - Major Projects. Joanna has over 15 years of management experience at leading renewable and energy sector companies. She has worked in Canada & USA, carrying complex projects through many stages. She believes that energy and emerging technologies play a vital role in Ontario's and Canada's energy mix and needs to continue moving forward globally.

[www.womeninrenewableenergy.ca](http://www.womeninrenewableenergy.ca)

**B1 Barry N. Thomas, Operating Unit Manager - Regent Park, Toronto Community Housing Corporation, *Community Development In Diverse & Complex Environments.***

Originally from South Africa. 30 years Community Development Experience and leadership roles in New Immigrant Settlement, Youth, Anti-Racism, Police-Race Relations, Social Housing and Advocacy. Have been the E.D of Tropicana, North York Race-Relations Committee, Canadian Centre for Police-Race Relations and Central Neighbourhood House. Consulted with UARR, Pro-Bono Law Ontario, Royal Bank, Rotman School of Business etc.

Barry has been with TCH since 2004 and worked in several capacities in most of Toronto, and in Regent Park since 2010.

**B2 Bob Thomson, Coordinator, Convivial Degrowth Canada, *Is Growth Necessary or an Impediment to a Good Life?***

Bob Thomson was the founder of FairTrade Canada (1994-2000), Canadian affiliate of Fairtrade Labelling Organizations International, an international certification body promoting a fair trade label for coffee and other food commodities. He has a degree in Civil Engineering and an M.A. in International Affairs, and has lived and worked in Peru, the Caribbean, France, and Canada. He has extensive experience with NGO program and project evaluations, fair trade producer support, financial institutions and environmental standards, nonprofit governance and housing co-operatives. Bob is a corresponding member of the Research and Degrowth Group of the Autonomous University of Barcelona.

<http://degrowth.ca>

**B3 Catherine Hobbis, Community Gardes Coordinator, EcoSource, Utilizing Community and School Gardens with Your Class**

Catherine is an advocate of outdoor and experiential learning and believes in lifelong and inclusive learning opportunities. Catherine completed her undergraduate degree in Environment and Resource Studies at the University of Waterloo and received a Bachelor of Education from Queen's University. Catherine received her love of gardening and growing food from her grandparents and completed a farm internship at a certified organic CSA farm near Waterloo.

**B4 Katie Bryski, Historic Interpreter, Black Creek Pioneer Village, TRCA, Historic Brewery Tour: 150 Years of Brewing, Beers and Drinking (Beer!) in Canada**

Katie Bryski has been an interpreter at Black Creek since 2011. In that time, she has taken on many roles - from Beer Expert to History Actor! Katie's interest in beer is wide-ranging. She has spoken internationally about brewing history and writes the Black Creek Growler: the official blog of the Black Creek Brewery. In addition, she is a published author and playwright. Beer and brewers may occasionally appear in her fiction.

<https://blackcreek.ca>

**B5 Ryan Ness, Humber Watershed Specialist & Corporate Strategy Lead and Colin Love, Supervisor, Education and Community Engagement – Toronto, TRCA, Change in the GTA: Developing TRCA's Living City Report Card as a Teaching Tool**

**Ryan Ness**

**Colin Love** Colin Love has been a leader in the environmental education field within the Greater Toronto Area (GTA) for over a decade. He currently supervises Toronto and Region Conservation's (TRCA) Education and Community Engagement team in Toronto. This team is a mobile group of environmental educators and community engagement professionals who bring nature education and stewardship opportunities directly to students, families and diverse community members across the City of Toronto. Prior to working at TRCA Colin managed the education department at Downsview Park where his team engaged over 100,000 GTA residents in environmental initiatives.

Colin completed his HBSoc from the University of Toronto and his BEd from Queen's University with a specialty in Outdoor and Experiential Education. He is an executive member and past-chair of the Sir Joseph Flavelle Foundation and co-founder of Toronto's Secondhand Sunday initiative. Colin is a husband and father of two who, big surprise, loves to spend time outdoors with his family and friends.

<https://reportcard.trca.ca>

**B6 Andrew McConnell, First Nation, Métis and Inuit Education Advisor, York Region District School Board, Indigenous Negotiations: finding a way forward**

Andrew is currently a teacher advisor for First Nation, Métis and Inuit education at the York Region District School Board. A member of Nipissing First Nation, Andrew started the Native Studies program at Thornlea Secondary School six years ago. As a former writer for Aboriginal Voices, a Native Arts magazine, and a former producer for CTV News, he brings a wealth of knowledge and experience with contemporary issues that involve Métis, First Nation and Inuit people outside of the classroom.

**C1 Tara Zupancic, Director, Habitus Research, The Nature of our Cities: the role of green spaces in supporting healthy, resilient, equitable communities**

Tara is the Director of Habitus Research where she works both locally and internationally to advance equity in environmental health and climate change policy. For over 15 years, Tara has focused on the relationship between the environment and human health with an emphasis on disadvantaged communities and child wellbeing. Her recent reports for the David Suzuki Foundation and Toronto Public Health, in collaboration with EcoHealth Ontario, led to the Toronto Board of Health's recommendation to significantly increase the city's urban green space, particularly in historically under-served neighbourhoods. Tara is co-founder of the Centre for Environmental Health Equity, based at Queen's University, where she served as Associate Director. Tara holds a Master of Public Health from the University of Toronto's Faculty of Medicine. She lives on a small farm in Caledon with her family, and a growing gang of rescue pets.

[www.habitusresearch.ca](http://www.habitusresearch.ca)

**C2 Charlotte de Keyzer, PhD Student, University of Toronto, Recent and historical changes to Toronto's bee communities**

Charlotte de Keyzer is a PhD student at the University of Toronto. Most of Charlotte's work revolves around plant-animal interactions, specifically pollination by bees and leaf damage caused by leafcutter bees in urban environments. Her work has been published in peer reviewed journals, such as Global Change Biology, and featured in the popular press. Charlotte's passion for urban ecology is matched with a dedication to public outreach. Her latest project on eastern redbud trees in the City of Toronto has a large citizen science component with data being submitted by over one hundred Toronto residents, as well as retrieved through various natural history apps, such as Nature's Notebook and iNaturalist.

<http://cwdekeyzer.wixsite.com/charlottedekeyzer>

**C3 Alison Little, Senior Coordinator, Educational Programming & Exhibitions, Archives of Ontario, *Needle in a Haystack: Accessing Primary Sources from the Archives of Ontario***

Alison Little is the Senior Coordinator, Educational Programming & Exhibitions at the Archives of Ontario, where she develops and delivers workshops about primary sources for students of all ages, and guides exhibition development. Prior to this role, she worked as Program Manager at the Ontario Historical Society, as Site Coordinator at Enoch Turner Schoolhouse for the Ontario Heritage Trust, and as Summer Program Lead at the Macdonald Stewart Art Centre. Alison holds a Master of Museum Studies (MMSt) degree from the University of Toronto and a Bachelor of Arts (Art History-Studio Art) from the University of Guelph.

[www.ontario.ca/archives](http://www.ontario.ca/archives)

**C4 Aida Neves, Owner and Director of Sunlilyoga, *Connecting to Ourselves***

I am a certified Yoga Teacher and Yoga Therapist. I follow the Kripalu tradition of yoga - a gentle tradition based on caring, non-judgmental self-acceptance, which allows the practitioner to ultimately be guided by his or her own inner knowing, both on and off the yoga mat. I weave my experience with the compassionate approach of Kripalu Yoga into every class, retreat and workshop. I've been practicing and studying yoga since 1979, and founded Sunlilyoga in 1997. I also direct yoga teacher trainings, have experience as a school teacher, I am an outdoor educator, have a background in martial arts, a Physical and Health Education degree from the University of Toronto and I am an avid environmentalist.

[www.sunlilyoga.ca](http://www.sunlilyoga.ca)

**C5 Josh Padolsky, Program Manager and Kelly De Fogain, French-language Program Manager, Ontario EcoSchools, *Impact of Ontario EcoSchools: energy and waste***

**Josh Padolsky** has over a decade of experience in educational program management and delivery. With a passion for science and the environment, Josh is committed to building a more environmentally sustainable future. Josh has a BSc in Physical Geography and Biology from Trent University and a BEd from York University. He has participated in national and international research projects focusing on the impact of Climate Change on high-arctic regions. He is an avid gardener who has managed urban agriculture projects across the GTA and Alberta.

**Kelly De Fogain** has been the French-language program Manager at Ontario EcoSchools for the past three years. Prior to joining Ontario EcoSchools, she worked at Earth Day Canada as program coordinator supporting the development of French-language resources for programming, campaigns and events. She finds her passion in social justice education providing community workshops on diversity and inclusion. She loves to travel and is a fashion (sustainable) connoisseur.

**C6 Tasha Richardson, Teacher, Toronto District School Board, *Shifting expectations: STEM for you and me***

Tasha Richardson, OCT, B.Sc. (Hons), B.Ed., M.A., is a teacher with the TDSB for the intermediate/senior divisions, in the fields of physics, biology and general science. In addition to teaching, she is a PhD Candidate at the Ontario Institute for Studies in Education at the University of Toronto (OISE/UT), focusing on: physics education, gender issues in STEM education, physics identity, integration of technology into the classroom, and game based learning.

[www.tadric.weebly.com](http://www.tadric.weebly.com)